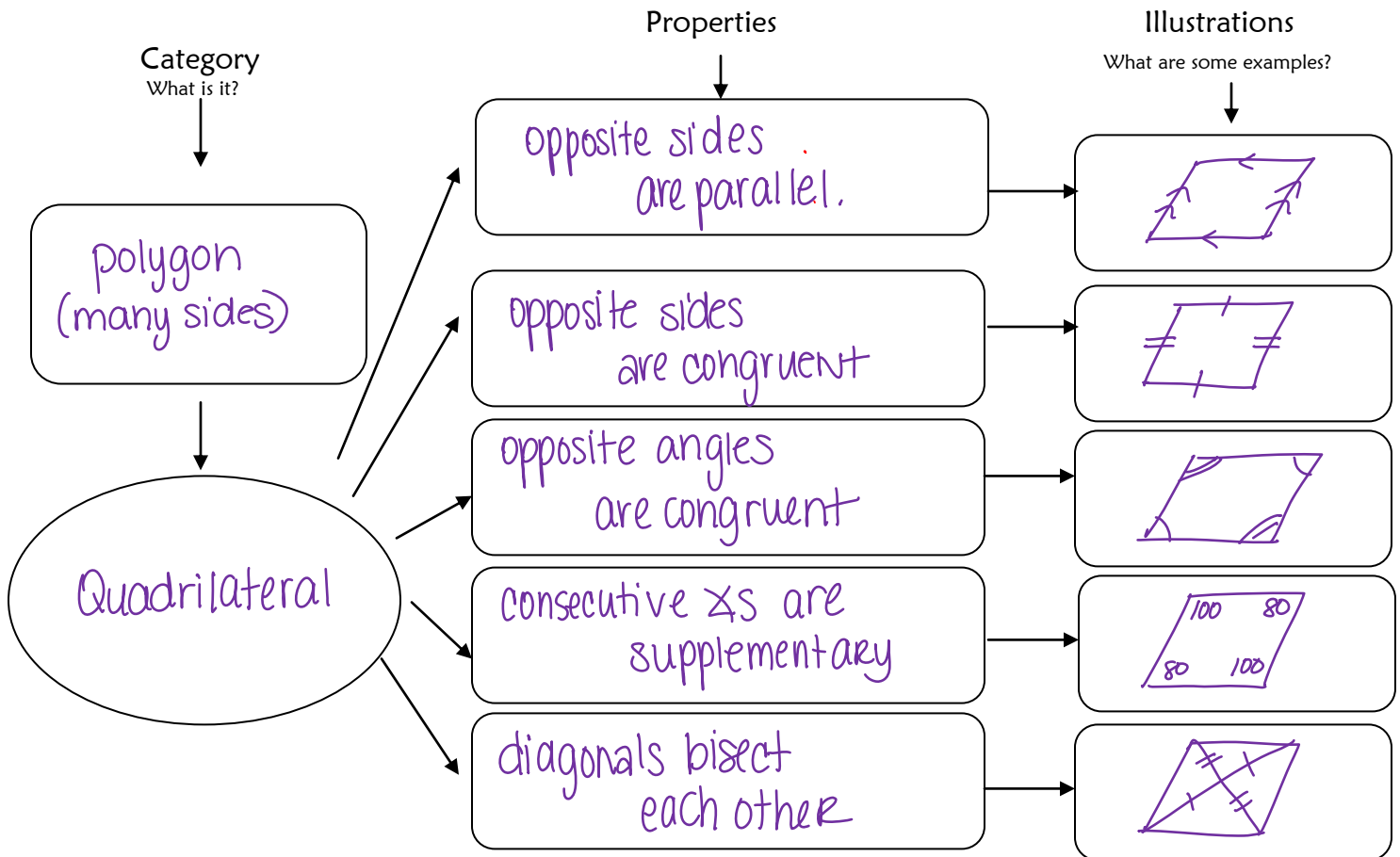


Target: Use properties of parallelograms to solve algebraic problems.  
 Target: Use the properties of a parallelogram to write a two-column proof.

**QUADRILATERALS**

<p><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>- made up of segments</li> <li>- consecutive sides intersect at endpts.</li> <li>- closed</li> </ul>	<p><b>Non-Characteristics</b></p> <ul style="list-style-type: none"> <li>- curved sides</li> <li>- open</li> <li>- non-consecutive sides intersect</li> <li>- more/less than 4 sides</li> </ul>
<p><b>DEFINITION</b></p> <p>4 sided polygon</p>	
<p><b>Examples</b></p>	<p><b>Non-Examples</b></p>

**PARALLELOGRAMS**



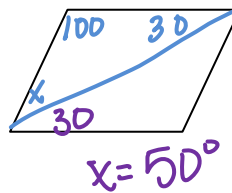
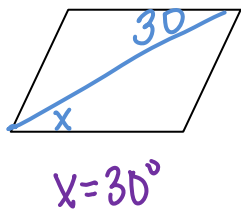
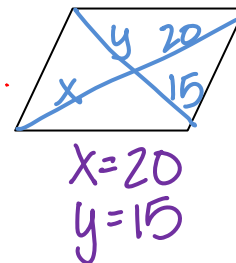
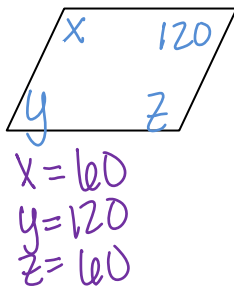
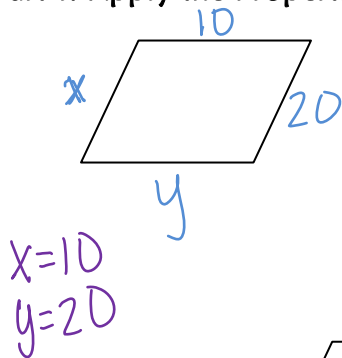
Properties as a conditional: IF □ , THEN property

## 6.2 Day 1 Notes: Properties of Parallelograms

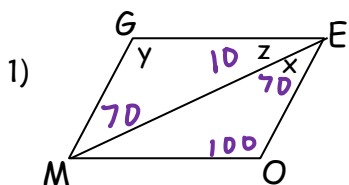


Target: Use properties of parallelograms to solve algebraic problems.  
 Target: Use the properties of a parallelogram to write a two-column proof.

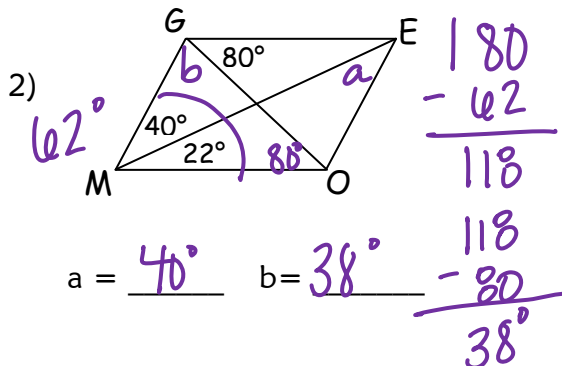
Part 1: Apply the Properties of Parallelograms to these examples to solve for the missing variables.



Part 2: Find the missing angles in the parallelograms.



$x = 70$     $y = 100$     $z = 10$



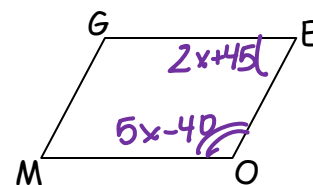
3) Given: GEOM is a  $\square$   
 $\angle GEO = (2x + 45)$   
 $\angle EOM = (5x - 40)$   
 Find x.

$$2x + 45 + 5x - 40 = 180$$

$$7x + 5 = 180$$

$$7x = 175$$

$$x = 25$$



4) Given: GEOM is a  $\square$   
 $GM = 2x - 8$   
 $MO = x - 21$   
 $OE = 5y + 10$   
 $GE = 3y - 15$   
 Find: x and y

$GE = MO$     $GM = OE$

$$3y - 15 = x - 21$$

$$-x + 3y = -6$$

$$2x - 8 = 5y + 10$$

$$2x - 5y = 18$$

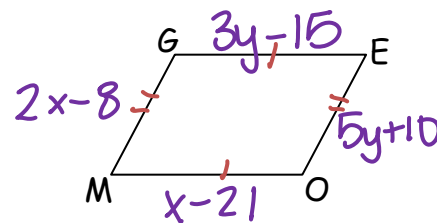
$$2(-x + 3y = -6)$$

$$-2x + 6y = -12$$

$$+ 2x - 5y = 18$$

$$-x + 6y = -12$$

$$y = 6$$



$$-x + 3y = 6$$

$$-x + 3(6) = 6$$

$$-x = -24$$

$$x = 24$$

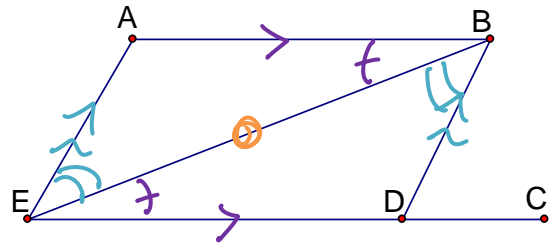
Time for Some Proofs ☺

5) Prove a property of Parallelograms:

Given:  $\overline{AB} \parallel \overline{ED}$

$\overline{AE} \parallel \overline{BD}$

Prove:  $\overline{AB} \cong \overline{ED}$  and  $\overline{AE} \cong \overline{BD}$



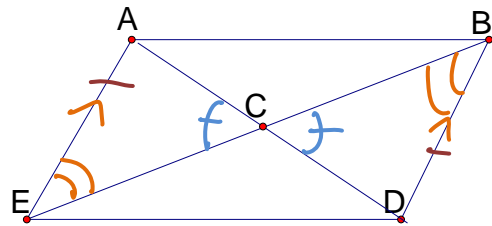
- ①  $\overline{AB} \parallel \overline{ED}$
- ②  $\angle ABE \cong \angle DEB$  (A)
- ③  $\overline{AE} \parallel \overline{BD}$
- ④  $\angle AEB \cong \angle DBE$  (A)
- ⑤  $\overline{EB} \cong \overline{EB}$  (S)
- ⑥  $\triangle ABE \cong \triangle DEB$
- ⑦  $\overline{AB} \cong \overline{ED}$  &  $\overline{AE} \cong \overline{BD}$

- ① Given
- ② If  $\parallel$  lines, then alt int  $\angle$ s  $\cong$ .
- ③ Given
- ④ If  $\parallel$  lines, then alt int  $\angle$ s  $\cong$ .
- ⑤ Reflexive Property
- ⑥ ASA (2, 5, 4)
- ⑦ CPCTC

6) Given:  $\square ABDE$

Prove:  $\triangle ACE \cong \triangle DCB$

many ways to prove!! FUN!!



- ①  $\square ABDE$
- ②  $\angle ACE \cong \angle DCB$  (A)
- ③  $\overline{AE} \parallel \overline{BD}$
- ④  $\angle AEC \cong \angle DBC$  (A)
- ⑤  $\overline{AE} \cong \overline{BD}$  (S)
- ⑥  $\triangle ACE \cong \triangle DCB$

- ① Given
- ② If VAS  $\rightarrow \cong$ .
- ③ If  $\square \rightarrow$  opp sides  $\parallel$ .
- ④ If  $\parallel$  lines, then alt. int  $\angle$ s  $\cong$ .
- ⑤ If  $\square \rightarrow$  opp sides  $\cong$
- ⑥ AAS (2, 4, 5)