

## 5.7 Recap

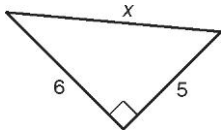
Name: \_\_\_\_\_



1. Use the Pythagorean Theorem to find missing side lengths
2. Apply the Pythagorean Triples to find missing side lengths
3. Use 3 side lengths to determine whether they form a triangle and if they do, identify if is acute, obtuse, or right

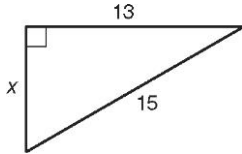
Find the value of  $x$ .

1.



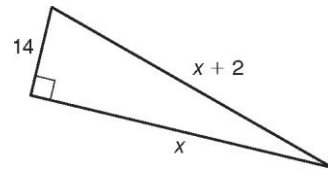
\_\_\_\_\_

2.



\_\_\_\_\_

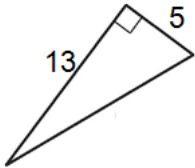
3.



\_\_\_\_\_

Find the missing side lengths. Tell whether the side lengths form a Pythagorean Triple.

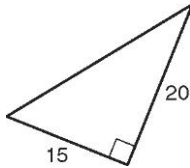
4.



$x =$  \_\_\_\_\_

Triple = \_\_\_\_\_

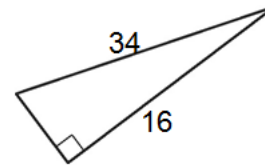
5.



$x =$  \_\_\_\_\_

Triple = \_\_\_\_\_

6.



$x =$  \_\_\_\_\_

Triple = \_\_\_\_\_

Tell whether the measures can be the side lengths of a triangle. If so, classify the triangle as acute, obtuse, or right.

7. 15, 18, 20

\_\_\_\_\_

8. 7, 8, 11

\_\_\_\_\_

9. 6, 7,  $3\sqrt{13}$

\_\_\_\_\_

10. Do the numbers 2.7, 3.6, and 4.5 form a Pythagorean triple? Explain why or why not in COMPLETE sentences.

11. Explain how you would find the perimeter and area of the triangle in COMPLETE sentences.

