







← Indicates QUIZ
or Test day

Geometry

CHAPTER 6: QUADRILATERALS



Monday	Tuesday	Wednesday	Thursday	Friday
			Nov. 3rd 6.2 Properties of Parallelograms Homework: p. 407 #9-12, 21-24, 41-43, 46, 47, 51	Nov. 4th 6.2 Proofs with Parallelograms Homework: 6.2 Day 2 Worksheet
Nov. 7th <i>Late Start Day</i> 6.3 Conditions for Parallelograms Homework: Worksheet	Nov. 8th 6.3 Conditions for Parallelograms Homework: Worksheet	Nov. 9th Review 6.2-6.3 Homework: Worksheet	Nov. 10th QUIZ 6.2 -6.3  Homework: 6.4 Video Notes	Nov. 11th 6.4 Special Parallelograms Homework: Worksheet
Nov. 14th <i>Late Start Day</i> Finish 6.4 Homework: Worksheet	Nov. 15th 6.6 Kites Homework: Worksheet	Nov. 16th 6.6 Trapezoids Homework: Worksheet	Nov. 17th All Shape Review Homework: Study Guide	Nov. 18th All Shape Review Homework: Study Guide
Nov. 21st Review Homework: Study Guide	Nov. 22nd Chapter 6 Test  Homework: Project due Tomorrow @ 3pm	Nov. 23rd 11:30 Dismissal Project Time Homework: Project due @ 3pm Free Response Packet	Nov. 24th No School 	Nov. 25th No School
Nov. 28th <i>Late Start Day</i> Review for free response final Homework: Study Guide	Nov. 29th Review for free response final Homework: STUDY!!!!	Nov. 30th Free Response Portion of Final Exam 		

Schedule is subject to change.

If you are absent it is up to you to show me the missing work for credit!!! I will not remind you!*

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 EXTRA HELP - Room 102

My goal for this chapter is to earn _____ on the Chapter test.

Steps I will take to achieve this goal include:

- 1) _____
- 2) _____

Chapter 6 Learning Targets

Before the test, complete column three by:

- ✗ Circling the descriptor that best describes how you feel about your mastery of each objective.

☺ = I know I can correctly teach this topic to another student if asked.

☹ = I know the topic and can work through the problem but am unsure whether I am correct.

☹ = I do not know how to start or complete the problem. I need to ask for help!

- ✗ Note: IF IT IS NOT A ☺, YOU PROBABLY ARE NOT READY FOR THE QUIZ/TEST!!!!!!

Learning Target	Example	Self-Assessment
Section 6.2 – Properties of Parallelograms		
a) Given a parallelogram, prove its properties in a two column proof	Pg 407 #26	☺ ☹ ☹
b) Use properties of a parallelogram to solve coordinate and algebraic problems	Pg 407 #9-11, 25	☺ ☹ ☹
Section 6.3 – Conditions for Parallelograms		
a) Prove a quadrilateral is a parallelogram in a two column proof	Pg 415 #26	☺ ☹ ☹
b) Show algebraically or in the coordinate plan that a quadrilateral is a parallelogram	Pg 414 #1, 6	☺ ☹ ☹
Section 6.4 – Properties of Special Parallelograms		
a) Use properties of a rhombus, rectangle, and square to find side and angle measures.	Pg 424 #6, 18	☺ ☹ ☹
b) Apply knowledge of properties to Sometimes, Always, Never statements	Pg 425 #24-31	
Section 6.5 – Conditions for Special Parallelograms		
c) Given a quadrilateral, use the labeled properties to name it as specific as possible	Pg 434 #11-16	☺ ☹ ☹
Section 6.6 – Properties of Kites and Trapezoids		
a) Use properties of kites and isosceles trapezoids, including the Trapezoid Midsegment Theorem, to find side and angle measures	Pg 444 #4, 9, and 11	☺ ☹ ☹