

UNIT 3 DAY 5: FUNCTION NOTATION VALUES FROM TABLES AND GRAPHS
HOMEWORK (FRONT PAGE ONLY)

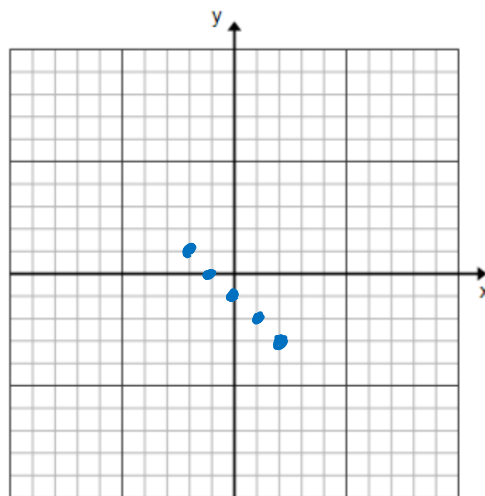
1. Graph the function $f(x) = -x - 1$ with domain $x = -2, -1, 0, 1, 2, 3$

a. Make an input/output table

b. Graph

x	y
-2	1
-1	0
0	-1
1	-2
2	-3
3	-4

$f(-2) = -(-2) - 1 = 1$
 $f(-1) = -(-1) - 1 = 0$
 $f(0) = 0 - 1 = -1$
 $f(1) = -(1) - 1 = -2$
 $f(2) = -(2) - 1 = -3$
 $f(3) = -(3) - 1 = -4$



Connect the points? Why or why not?

No.... see domain

(#2-7) Using the table below, evaluate the following.

x	f(x)	g(x)	h(x)
-1	9	-3	5
0	7	0	4
1	5	-3	3
2	3	6	2
3	1	12	2

2. $g(1) = -3$

3. $f(0) = 7$

4. $f(3) = 1$

5. $h(0) = 4$

6. Find x when $g(x) = -3$ $x = -1, x = 1$

7. Find x when $f(x) = 7$ $x = 0$

**UNIT 3 DAY 6: FUNCTION NOTATION VALUES FROM TABLES AND GRAPHS
HOMEWORK (BACK PAGE ONLY)**

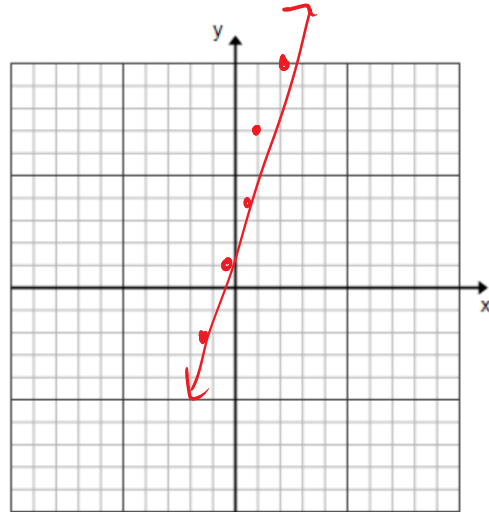
1. Given the verbal rule: The output is 4 more than 3 times the input $y = 3x + 4$
 $f(x) = 3x + 4$

a. Write an equation that represents the rule:

b. Make a Table

x	y	$f(x) = 3x + 4$
-2	-2	$f(-2) = 3(-2) + 4 = -2$
-1	1	$f(-1) = 3(-1) + 4 = 1$
0	4	$f(0) = 3(0) + 4 = 4$
1	7	$f(1) = 3(1) + 4 = 7$
2	10	$f(2) = 3(2) + 4 = 10$

Graph:



(#2-7) Using the graph below, evaluate the following:

2. $d(-2) = -2$ 3. $d(1) = 10$ 4. $d(10) = 1$

5. $d(0) = 2$ 6. Find x when $d(x) = 7$ $x = 3$

7. Find x when $d(x) = 2$ $x = 0, x = 9$

