

## 6.4 Special Properties Homework

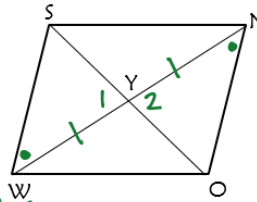
### Part 1: Parallelograms

3) Write a two-column proof.

Given: Y is the midpoint of  $\overline{WN}$

$\angle SWY \cong \angle ONY$

Prove:  $\square SNOW$  is a  $\square$



<p style="text-align: center; margin-bottom: 0;"><b>S</b></p> <p>① Y is midpt of <math>\overline{WN}</math></p> <p>② <math>\overline{WY} \cong \overline{YN}</math></p> <p>③ <math>\angle SWY \cong \angle ONY</math></p> <p>④ <math>\angle 1 \cong \angle 2</math></p> <p>⑤ <math>\triangle SYW \cong \triangle ONY</math></p> <p>⑥ <math>\overline{SW} \cong \overline{NO}</math></p> <p>⑦ <math>\overline{SW} \parallel \overline{NO}</math></p> <p>⑧ <math>\square SNOW</math> is a <math>\square</math></p>	<p style="text-align: center; margin-bottom: 0;"><b>R</b></p> <p>① Given</p> <p>② If midpt, then <math>\cong</math> segs</p> <p>③ Given</p> <p>④ If <math>\angle A</math>, then <math>\cong \angle s</math></p> <p>⑤ ASA (3,2,4)</p> <p>⑥ CPCTC</p> <p>⑦ If alt. int <math>\angle s \cong</math>, then <math>\parallel</math> lines</p> <p>⑧ If both pairs of opp sides <math>\cong</math>, then <math>\square</math>.</p>
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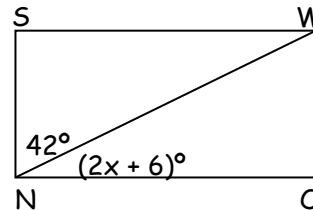
2. What is the value of x if  $\square SNOW$  is a rectangle?

$$42 + 2x + 6 = 90$$

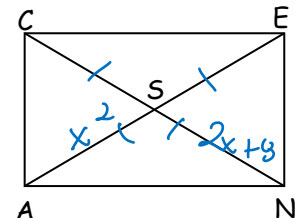
$$2x + 48 = 90$$

$$2x = 42$$

$$x = 21$$



3. Given:  $\square CANE$  is a rectangle  
 $AS = x^2$   
 $NS = 2x + 8$   
 Find:  $CN$



$$x^2 = 2x + 8$$

$$x^2 - 2x - 8 = 0$$

$$(x - 4)(x + 2) = 0$$

$$x = 4, -2$$

$CN = 36 \text{ or } 8$

$$4^2 = (16)2 = 32$$

$$(-2)^2 = 4 - 2 = 2$$

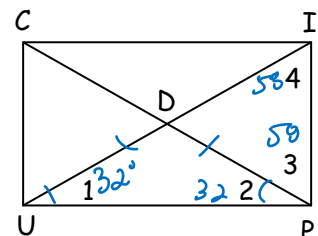
4. Draw a counterexample to disprove the statement "If two sides of a quadrilateral are perpendicular, then the quadrilateral is a rectangle."



5. If  $\square CUP I$  is a rectangle and  $m\angle 1 = 32^\circ$ , find the  $m\angle 2$ ,  $m\angle 3$ ,  $m\angle 4$ .

$$m\angle 2 = 32^\circ$$

$$m\angle 3 = m\angle 4 = 58^\circ$$



6. Given: VIXE is a rectangle,  $VI = y$   
 $EX = x + 7$ ,  $VE = y - 2x$ ,  $IX = x + 1$   
 Solve for  $x$  and  $y$ .

$$y - 2x = x + 1 \rightarrow y - 3x = 1$$

$$y = x + 7$$

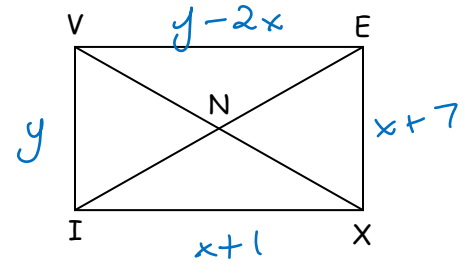
$$x + 7 - 3x = 1$$

$$-2x = -6$$

$$x = 3$$

$$y = 3 + 7$$

$$y = 10$$



7. If RUDY is a rectangle and the measure of  $\angle 2$  is three more than twice the measure of  $\angle 1$ , find the measure of the two angles.

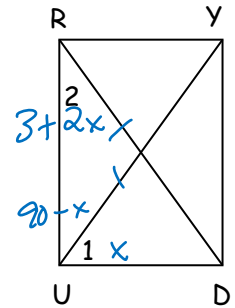
$$3 + 2x = 90 - x$$

$$3x = 87$$

$$x = 29$$

$$m\angle 1 = 29^\circ$$

$$m\angle 2 = 61^\circ$$



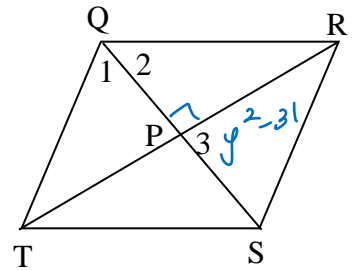
### Part 3: Rhombuses

8. Given: QRST is a rhombus  
 $m\angle 3 = y^2 - 31$   
 Find: the value(s) of  $y = \underline{\pm 11}$

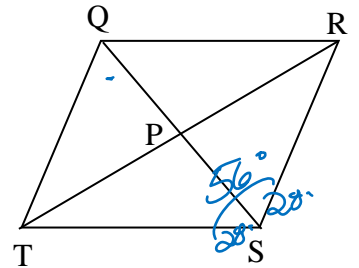
$$y^2 - 31 = 90$$

$$\sqrt{y^2} = \sqrt{121}$$

$$y = \pm 11$$



9. Given: QRST is a rhombus  
 $m\angle RST = 56$   
 Find:  $m\angle TQS = \underline{28^\circ}$

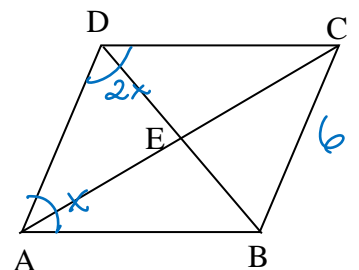


10. Given: Rhombus ABCD  
 $m\angle DAB = 2(m\angle ADC)$   
 $CB = 6$   
 Find: a.  $m\angle ACD = \underline{30^\circ}$   
 b.  $m\angle DAB = \underline{60^\circ}$   
 c.  $DA = \underline{6}$

$$2x + x = 180$$

$$3x = 180$$

$$x = 60$$

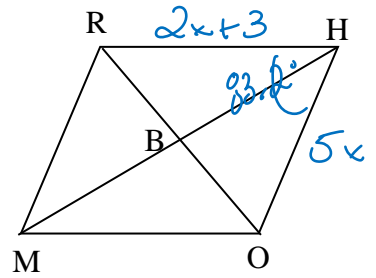


d.  $m\angle ADB =$  \_\_\_\_\_

11. Given: Rhombus RHOM  
 $RH = 2x + 3$

Find:  $HO = 5x$   
 a.  $x =$  1  
 b.  $RM =$  5  
 c.  $m\angle RBH =$   $90^\circ$

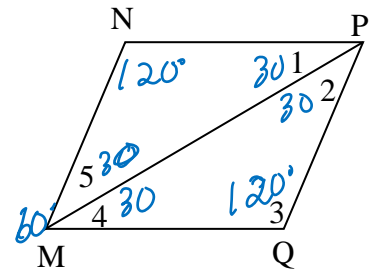
d.  $m\angle HOM$  if  $m\angle RHO = 83.2$   
 $180 - 83.2 =$   $96.8^\circ$



$2x + 3 = 5x$   
 $3 = 3x$   
 $1 = x$

12.  $MNPQ$  is a rhombus and  $m\angle N = 120$ . Find the measures of the numbered angles.

$m\angle 1 = m\angle 2 = m\angle 4 = m\angle 5 = 30^\circ$   
 $m\angle 3 = 120^\circ$

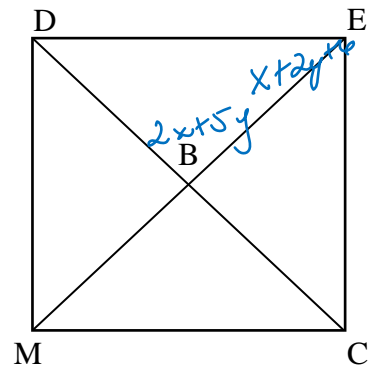


**Part 4: Squares**

Use the diagram of square DECM at the right for #13– 15.

13. If  $DE = 2x + 4$  and  $EC = 3x - 5$ , find MC.

$2x + 4 = 3x - 5$   
 $2(9) + 4 = 18 + 4 = 22$   
 $x = 9$



14. If  $DM = x^2 - 15$  and  $EC = 2x$ , find x.

$x^2 - 15 = 2x$   
 $x^2 - 2x - 15 = 0$   
 $(x - 5)(x + 3) = 0$   
 $x = 5, -3$

15. If  $m\angle DEB = x + 2y + 6$  and  $m\angle EBD = 2x + 5y$ , solve for x and y.

$2x + 5y = 90$   
 $2(x + 2y + 6) = 90$   
 $2x + 4y + 12 = 90$   
 $2x + 4y = 78$   
 $-(2x + 5y = 90)$   
 $2x + 4y = 78$   
 $-2x - 5y = -90$   


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 $-y = -12$   
 $y = 12$