



## EXPERIMENTAL AND THEORETICAL PROBABILITY

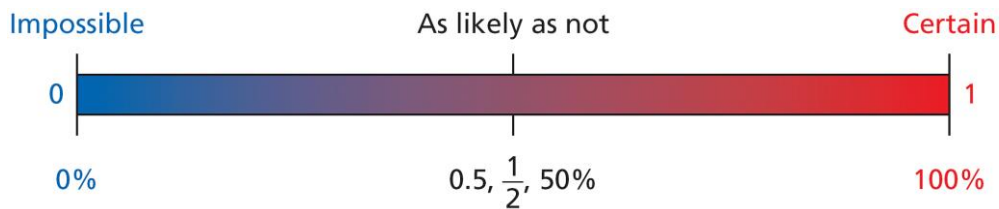


Target 13.1 a) I can find experimental and theoretical Probability  
Target 13.1 b) I can define outcome, events, sample space, complement

### PART I: VOCABULARY

- ✓ **Probability** - measures the likelihood an event will occur.  
\* can be a ratio, decimal or % b/w 0 → 1
- ✓ **Outcomes** - possible result of a situation/experiment
- ✓ **Sample Space** - set of all possible outcomes
- ✓ **Event** - may be single outcome or a group of outcomes

<b>Experiment or Situation</b>	Rolling a number cube 	Spinning a spinner 
<b>Sample Space</b>	{1, 2, 3, 4, 5, 6}	{red, blue, green, yellow}



### PART II: THEORETICAL PROBABILITY

↳ describes likelihood of event based on mathematical reasoning

**Theoretical Probability** - for equally likely outcomes:

$$P(\text{event}) = \frac{\text{\# of favorable outcomes}}{\text{\# of possible outcomes}}$$

Let's Practice theoretical probability!

**Example 1:** Each letter of the word PROBABLE is written on a separate card. The cards are placed face down and mixed up. What is the probability that a randomly selected card has a consonant?

How many possible outcomes are there? 8      How many favorable outcomes? 5

$$P(\text{consonant}) = \frac{5}{8}$$

**Example 2:** A CD has 5 upbeat dance songs and 7 slow ballads. What is the probability that a randomly selected song is an upbeat dance song?

How many possible outcomes are there? 12      How many favorable outcomes? 5

$$P(\text{upbeat dance song}) = \frac{5}{12}$$

**Example 3:** Two number cubes are rolled. What is the probability that the sum is 10?

# of poss outcomes = 36

$$P(\text{sum}=10) = \frac{3}{36} = \frac{1}{12}$$

# of sum=10 = 3

1	1	1	2	1	3	1	4	1	5	1	6
2	1	2	2	2	3	2	4	2	5	2	6
3	1	3	2	3	3	3	4	3	5	3	6
4	1	4	2	4	3	4	4	4	5	4	6
5	1	5	2	5	3	5	4	5	5	5	6
6	1	6	2	6	3	6	4	6	5	6	6

**Example 4:** Two number cubes are rolled. What is the probability the difference is 6?

*impossible 0/36*

**PART III: EXPERIMENTAL PROBABILITY** – of an event measures the likelihood that the event occurs based on the

actual results of the experiment

$$\text{Experimental Probability} = \frac{\text{\# of times event occurs}}{\text{\# of times experiment is done}}$$

**\*Note:** Experimental probability is based on observations or the results of trials, so it likely will not match the theoretical probability.

**Let's Practice Experimental Probability!**

**Example 1:** The table shows the results of a spinner experiment. Find the experimental probability of spinning a 4.

$$P(4) = \frac{14}{50} = \frac{7}{25}$$

Number	Occurrences
1	6
2	11
3	19
4	14
<i>Total = 50</i>	

**Example 2:** Find the experimental probability of spinning a number greater than 2.

$$P(3 \text{ or } 4) = \frac{33}{50}$$

**Example 3:** The table shows the results of choosing one card from a deck of cards, recording the suit, and then replacing the card. Find the experimental probability of choosing a card that is not a club.

$$P(\heartsuit, \diamondsuit, \spadesuit) = \frac{19}{26}$$

Card Suit	Hearts	Diamonds	Clubs	Spades
Number	5	9	7	5

*Total = 26*

## PART IV: PROBABILITY OF A COMPLEMENT

consists of all of the possible outcomes in a sample space that are NOT part of the event

**Complement** - the probability of the complement of an event is

$$P(\text{not event}) = 1 - P(\text{event})$$

Let's practice conditional probability!

**Example 1:** There are 25 students in study hall. The table shows the number of students who are studying a foreign language. What is the probability that a randomly selected student is not studying a foreign language?

Language	Number
French	6
Spanish	12
Japanese	3

$$\text{total} = 21$$

$$P(\text{not F.L.}) = 1 - P(\text{F.L.})$$

$$= 1 - \frac{21}{25}$$

$$P(\text{not studying foreign lang}) = \boxed{\frac{4}{25}}$$

**Example 2:** A jar contains 10 red marbles, 8 green marbles, 5 blue marbles, and 6 white marbles. What is the probability that a randomly selected marble...

$$\text{total} = 29$$

a) Is green?

$$\boxed{\frac{8}{29}}$$

b) is not green?

$$1 - P(\text{green})$$

$$1 - \frac{8}{29} = \boxed{\frac{21}{29}}$$

c) Is not blue?

$$1 - P(\text{blue})$$

$$1 - \frac{5}{29}$$

$$\boxed{\frac{24}{29}}$$

$$\boxed{\frac{6}{29}}$$

d) is white?

## PART V: DIFFERENCE BETWEEN EXPERIMENTAL AND THEORETICAL

Drake used a standard deck of 52 cards and selected a card at random. He recorded the suit of the card she picked, and then replaced the card. The results are in the table below.

<b>Diamonds</b>		7
<b>Hearts</b>		9
<b>Spades</b>		11
<b>Clubs</b>		3

} 30

- a) Based on his results, what is the experimental probability of selecting a heart?

$$\frac{9}{30} = .3$$

- b) What is the theoretical probability of selecting a heart?

$$\frac{13}{52} = .25$$

- c) Based on her results, what is the experimental probability of selecting a diamond?

$$\frac{7}{30} = \frac{7}{30} =$$

- d) What is the theoretical probability of selecting a diamond?

$$\frac{13}{52} = .25$$

*\*Why is there a difference between the experimental probability and the theoretical probabilities above??*

smaller  
sample  
space

larger  
sample  
space