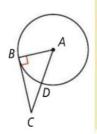


### Lesson Check

#### Do you know HOW?

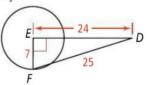
- **1.** If  $m \angle A = 58$ , what is  $m \angle ACB$ ?
- **2.** If BC = 8 and DC = 4, what is the radius?
- **3.** If AC = 12 and BC = 9, what is the radius?



### Do you UNDERSTAND?

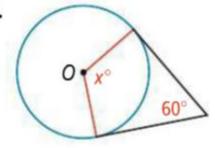


- **4. Vocabulary** How are the phrases tangent ratio and tangent of a circle used differently?
- 5. Error Analysis A classmate insists that  $\overline{DF}$  is a tangent to  $\odot E$ . Explain how to show that your classmate is wrong.

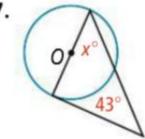


# Algebra Lines that appear to be tangent are tangent. O is the center of each circle. What is the value of x?

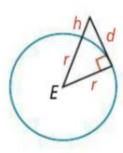
6.



7.



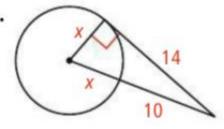
**Earth Science** The circle at the right represents Earth. The radius of Earth is about 6400 km. Find the distance d to the horizon that a person can see on a clear day from each of the following heights h above Earth. Round your answer to the nearest tenth of a kilometer.

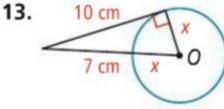


9. 5 km 10. 1 km 11. 2500 m

### Algebra In each circle, what is the value of x, to the nearest tenth?

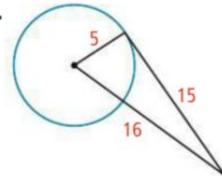
12.



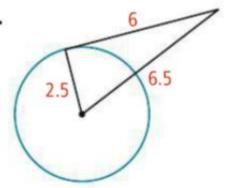


## Determine whether a tangent is shown in each diagram. Explain.

15.

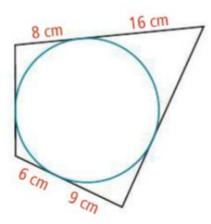


16.

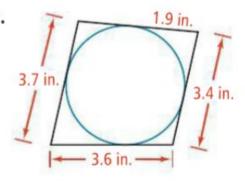


Each polygon circumscribes a circle. What is the perimeter of each polygon?

18.



19.



- ② 21. Reasoning A nickel, a dime, and a quarter are touching as shown. Tangents are drawn from point A to both sides of each coin. What can you conclude about the four tangent segments? Explain.
- 22. Think About a Plan Leonardo da Vinci wrote, "When each of two squares touch the same circle at four points, one is double the other." Explain why the statement is true.
  - · How will drawing a sketch help?
  - · Are both squares inside the circle?

