## Lesson Check

## Do you know HOW?

1. If $m \angle A=58$, what is $m \angle A C B$ ?
2. If $B C=8$ and $D C=4$, what is the radius?
3. If $A C=12$ and $B C=9$, what is the radius?


## Do you UNDERSTAND?

(C) 4. Vocabulary How are the phrases tangent ratio and tangent of a circle used differently?
(C) 5. Error Analysis A classmate insists that $\overline{D F}$ is a tangent to $\odot E$. Explain how to show that your classmate is wrong.


## Algebra Lines that appear to be tangent are tangent. $O$ is the center of each circle. What is the value of $x$ ?

6. 


7.


Earth Science The circle at the right represents Earth. The radius of Earth is about 6400 km . Find the distance $d$ to the horizon that a person can see on a clear day from each of the following heights $h$ above Earth. Round your answer to the nearest tenth of a kilometer.

9. 5 km
10. 1 km
11. 2500 m

Algebra In each circle, what is the value of $x$, to the nearest tenth?
12.

13.


## Determine whether a tangent is shown in each diagram. Explain.

15. 


16.


## Each polygon circumscribes a circle. What is the perimeter of each polygon?

18. 


19.

21. Reasoning A nickel, a dime, and a quarter are touching as shown. Tangents are drawn from point $A$ to both sides of each coin. What can you conclude about the four tangent segments? Explain.
22. Think About a Plan Leonardo da Vinci wrote, "When each of two squares touch the same circle at four points, one is double the other." Explain why the statement is true.

- How will drawing a sketch help?
- Are both squares inside the circle?


